

## Scartho Nursery School

### Behaviour Policy

February 2020

Review date - February 2021

#### Rationale

We believe that our behaviour policy is paramount in supporting children's learning and development, raising achievement and working with families. It is an important part of our curriculum for Personal, Social and Emotional development which is one of the core areas of learning in the Early Years Foundation Stage, and is closely linked to successful learning in all curriculum areas. It also links to cultural capital and learning about their place in society. We wish to avoid strategies which may lead to fear, humiliation guilt or rejection.

We believe that all children in our nursery school are entitled to a calm, happy and inviting atmosphere, where learning can take place and staff and children feel safe, secure and motivated. It is important that children feel valued, independent, respected, included, engaged and able to form relationships with both adults and children. We also believe that the children should be polite and caring towards each other, able to respect the resources and the play of others, able to engage in the rules and routines of the setting and to show the ability to listen and respond to adults.

We believe that adults should feel included in a whole team approach to behaviour where they are able to share responsibilities, knowledge and concerns. It is important that adults can communicate with other adults and children, can feel safe in the work place and are confident to deal with a variety of behaviours.

#### Aims - We shall:

- Provide a safe and secure environment where all children and adults and that are valued that stimulates motivates and engages all children.
- To develop an inclusive ethos where children and adults are happy and grow in confidence, care for each other and contribute to a sense of community.
- To use developmentally appropriate strategies for children's behaviour management, which encourage and support children's self-discipline.

### Purposes and Outcomes - We shall provide:

- Positive behaviour management techniques and praise to underpin all our strategies in the nursery.
- Rewards and sanctions
- All individuals to feel respected and included regardless of gender, race, religion, ethnicity, background family or social circumstances.
- An effective learning environment
- Good management and support from team leaders to ensure that practitioners are able to manage situations to the best of their ability.
- Adults to be effective role models - being kind, tolerant, gentle, patient, supportive and understanding.

### Broad Guidelines -To achieve these outcomes we will:

- Be positive whenever possible.
- Give children positive, clear instructions.
- Reach the eyelevel of the child and maintain eye contact when giving instruction or addressing behaviour.
- Not raise your voice, but use a firm tone when necessary.
- Praise children - making praise explicit, ensuring children who are behaving appropriately receive the attention they deserve, using praise of others to motivate those less eager to respond.
- Understand that these are the first steps in the children's learning and respond appropriately to their mistakes - allowing them a safe place to make mistakes without humiliation.
- Be specific in what we are praising.
- Avoid labelling children
- Engage and involve children positively in activities that they will readily enjoy.
- Provide a stimulating environment where children can make their own decisions and choices.
- Discuss persistent concerns with SENCO/management team
- Inform parents and arrange a meeting. Do not bombard parents with negative behaviour remember to talk to parents about all the positive aspects of the child too.
- Employ positive behaviour strategies, setting clear boundaries, e.g. engaging the child, giving praise for appropriate behaviour, setting clear boundaries, ignoring inappropriate behaviour (but not the child)
- We have high expectations of all children

## Key Points of Managing Behaviour In Young Children

- The welfare of the child is paramount
- Stay calm
- Give praise and reinforce good behaviour
- Always use a child-centred approach
- Know you policies and procedures for working with young children
- Use de-escalation techniques
- Physical intervention should always be a last resort