

# Scartho Nursery School Pupil Premium Strategy, 2019/2020

\*This is a working document and will be updated regularly

1. Summary information					
<b>School:</b>	Scartho Nursery School				
<b>Academic Year:</b>	2019/2020	<b>Total PP budget:</b>	£95.40 per term	<b>Date of most recent PP Review:</b>	December 2019
<b>Total number of pupils:</b>	57	<b>Number of pupils eligible for PP:</b>	3	<b>Date for next internal review of this strategy:</b>	April 2020

2. Current attainment			
<b>See Individual assessments for attainment and progress</b>			No national data

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )	
<b>A.</b>	Access to extra sessions
<b>External barriers</b> ( <i>issues which also require action outside school</i> )	
<b>B.</b>	
<b>C.</b>	
<b>D.</b>	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increase in self-confidence; improved peer relationships	Improved peer relationships – seen through observations
<b>B.</b>		

5. Planned expenditure	
<b>Academic year</b>	<b>2019/2020</b>
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

i. Quality of teaching and learning for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?

ii. Targeted support							
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?	Budget	Cost
Improved self confidence when relating to peers and adults within the setting	Targeted support from staff Structures activities with peers	Targeted support that includes specific assessment of needs and individualised support programme.	Work will be monitored on a monthly basis.	SB	June 2020	850.00	850.00

6. Review of expenditure	
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iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?

<b>Previous Academic year</b>	<b>2018/2019</b>	<b>Total PP Budget</b>	<b>£3378.75</b>	<b>Total Spend</b>	
<b>Total Number of Pupils</b>	<b>85</b>	<b>Number of Pupils eligible for PP</b>	Autumn term 10 children Spring Term 11 children Summer Term 13 children	<b>£3400</b>	

**i. Quality of teaching and learning for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review?</b>
To widen the children's experiences beyond the classroom. To raise aspiration.	Subsidy of school visits.  Purchase of Mud Kitchen  Bought in Educational experiences  Extra staffing costs to support all activities	Children often have limited experiences. Provision of school visits puts learning into context and provides opportunities beyond the classroom, speciality learning in the outdoors- these experiences were enhanced	All children accessed school visits and experiences and staff received appropriate and relevant training	<b>KL</b>	July 2020

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.</b>	<b>Lessons Learned (and whether you will continue with this approach)</b>	<b>Budget</b>	<b>Cost</b>
				3378.75	3400
Improved self confidence and widen experiences	Targeted support from staff Structured activities with peers	All pupils except one at ARE	Most support was at universal level but more targeted adult support for targeted children.		