

## Scartho Nursery School

### Information, Communication Technology Policy

#### Introduction

ICT has become a huge role within the lives of our children and of adults. Internet and online technologies are enhancing communication and the sharing of information.

We want to create a safe ICT learning environment which includes these three main elements at this school.

1. An effective range of technological tools.
2. Policies and procedures with clear roles and responsibilities.
3. Internet Safety teaching is embedded into the school curriculum.

The EYFS guidance does not include a specific section for the development of (ICT) skills and knowledge. Instead, it appears as a strand of 'Understanding the World'.

This policy was developed by the Executive Head Teacher and Head of School at Scartho Nursery School in January 2020. The implementation of this policy is a requirement and the responsibility of the whole staff, in order to achieve the agreed objectives.

#### What Information Technology means for the Children

ICT means how we can support the children in using a range of ICT to include cameras, photocopies, CD players, tape recorders and programmable toys in addition to computers. (EYFS 2008)

#### Aims

- We aim to provide children with opportunities to learn and develop basic ICT skills. This, in turn, will develop their confidence to use other technological equipment and provide them with a firm foundation for their future development in this area.
- Evaluate resources and update and add to them as necessary.
- Be aware of current developments in ICT.
- To develop the children's understanding of everyday uses of information technologies.

To develop a skills -based approach to computer use which will be easily understood and accessed.

### Entitlement

- This policy applies to all practitioner, children and parents/carers regardless of age, gender, ethnicity or ability including children with special educational needs.
- The curriculum will provide experiences and opportunities that cover all aspects of ICT through both the indoor and outdoor environments. Observational assessment will be used for future planning and to ensure progression and continuity.

### Every Child is Unique

- 'Every Child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured' ( EYFS 2012)
- We value each other as an individual, accepting their individual needs, interests and rates of development.
- We recognise each child as a competent ICT learner.

### Resources:

- 2 computers
- 2 interactive whiteboards
- V-tech cameras
- BeeBots
- Other programmable toys
- Audio equipment ie tape and cd players.
- The Internet

### E- Safety

New technologies, especially internet based technologies, are presenting new challenges (and opportunities) for young people. Staff receive on going e-safety training. All computers are installed with appropriate child security. Meaning no child or member of staff is able to access any harmful sites.

### Health and Safety

We ensure that all our equipment is PAT tested annually.

### Copyright and data protection

We ensure that we have legal licences for all our software and we will not re-publish any scanned or digitised images without checking copyright.

### Computer security and virus protection

We strive to make equipment readily available and secure. All feasible equipment is security marked and all computers are virus protected.

### Review

January 2022